

Curriculum Vitae

Karen Hjortsvang

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EDUCATION

- 2017 (Expected) Ph.D., Developmental Psychology, University of California, Davis
Advisor: Kristin Hansen Lagattuta, Ph.D.
- 2015 M.A., Psychology, University of California, Davis
- 2010 B.S., Psychology, University of California, Davis

PUBLICATIONS

- Hjortsvang, K.** & Lagattuta, K. H. (in press). Emotional development. To appear in A. E. Wenzel (Ed.), *The SAGE Encyclopedia of Abnormal and Clinical Psychology*. Thousand Oaks, CA: SAGE Publications.
- Lagattuta, K. H., Kramer, H. J., Kennedy, K., **Hjortsvang, K.**, Goldfarb, D., & Tashjian, S. M. (2015). Beyond Sally's missing marble: Further development in children's understanding of mind and emotion during middle childhood. In J.B. Bensen (Ed.), *Advances in Child Development and Behavior* (volume 48). Waltham, MA: Elsevier.
- Lagattuta, K. H., **Hjortsvang, K.**, & Kennedy, K. (2014). Theory of mind and academic competence during early childhood: Emotion understanding, relationships, and learning from others. In O. Saracho & B. Spodek (Eds.), *Contemporary perspectives on research in theories of mind in early childhood education* (pp. 245-267). Charlotte, NC: Information Age Publishing.

RECOGNITION AND HONORS

- 2016 Institute of Social Sciences Reading Group Award (\$500), University of California, Davis
- 2015 Dukes Fund Travel Award, University of California, Davis
- 2014 – 2016 NIMH Predoctoral Training Consortium in Affective Science Traineeship
- 2013 Spring Quarter Psychology Department Fellowship, University of California, Davis
- 2013 Block Grant Award, Department of Psychology, University of California, Davis

PRESENTATIONS

- Hjortsvang, K.**, Kramer, H. J., Lagattuta, K. H. (April, 2017). Surprise! Surprising insights into developmental changes in identifying who is surprised. Submitted to the Biennial Meeting of the Society for Research and Child Development, Austin, Texas.
- Hjortsvang, K.**, Lagattuta, K. H., Kramer, H. J. (April, 2017). When a pencil is not just a pencil: Older children and adults consider prior expectations when reporting affective states. Submitted to the Biennial Meeting of the Society for Research and Child Development, Austin, Texas.
- Kennedy, K., Lagattuta, K.H., Kramer, H. J., **Hjortsvang, K.** (April, 2017). Thinking about a party of five: Children's and adults' reasoning about mental diversity in a group of minds. Submitted to the Biennial Meeting of the Society for Research and Child Development, Austin, Texas.
- Kramer, H. J., **Hjortsvang, K.**, Lagattuta, K. H. (April, 2017). I knew I would lose that game: Hindsight bias for negative and positive events in children and adults. Submitted to the Biennial Meeting of the Society for Research and Child Development, Austin, Texas.
- Lagattuta, K. H., Kramer, H. J., **Hjortsvang, K.**, Kennedy, K. (April, 2017). How children and adults infer others' anticipatory emotions based on their prior experiences. Submitted to the Biennial Meeting of the Society for Research and Child Development, Austin, Texas.
- Hjortsvang, K.**, Lagattuta, K. H., Kramer, H. J. (March, 2016). Children's and adults' reasoning about how expectations shape emotions. Presented at the Positive Emotions Preconference at the Annual Meeting of the Society for Affective Science, Chicago, Illinois.

- Hjortsvang, K.,** Lagattuta, K. H., Kramer, H. J. (March, 2016). Children's and adults' reasoning about how expectations shape emotions. Presented at the Positive Emotions Preconference at the Annual Meeting of the Society for Affective Science, Chicago, Illinois.
- Hjortsvang, K.,** Lagattuta, K. H., Kramer, H. J. (March, 2016). "I'm sure I will not win the big teddy bear:" Children's and adults' reasoning about how expectations shape emotions. Presented at the Annual Meeting of the Society for Affective Science, Chicago, Illinois.
- Hjortsvang, K.,** Lagattuta, K. H., Kramer, H. J. (October, 2015). Are there costs to high expectations? Children's and adults' reasoning about how expectations shape emotions. Presented at the Biannual Meeting of the Cognitive Development Society, Columbus, Ohio.
- Hjortsvang, K.,** Lagattuta, K. H., Kramer, H. J., & Sayfan, L. (April, 2015). How children use the past to reason about future-oriented mental states: Links to anxiety and biased attention. Presented at the Annual Meeting of the Society for Affective Science, Oakland, California.
- Hjortsvang, K.,** Lagattuta, K. H., Kramer, H. J., & Sayfan, L. (March, 2015). Both anxiety and a negative attention bias independently predict differences in children's past-to-future reasoning. Presented at the Biennial Meeting of the Society for Research and Child Development, Philadelphia, Pennsylvania.
- Hjortsvang, K.,** Lagattuta, K. H., & Sayfan, L. (May, 2014). Relations between anxiety and biases in forecasting the future with the past in mind. Presented at the Annual Meeting of the Jean Piaget Society, San Francisco, California.
- Hjortsvang, K.,** Lagattuta, K. H., & Sayfan, L. (May, 2014). Relations between anxiety and biases in forecasting the future with the past in mind. Presented at UC Davis' Annual Psychology Conference, Davis, California.
- Hjortsvang, K.,** Lagattuta, K. H., & Sayfan, L. (April, 2014). Relations between anxiety and biases in forecasting the future with the past in mind. Presented at UC Davis' Annual Interdisciplinary Graduate and Professional Symposium, Davis, California.
- Hjortsvang, K.,** Lagattuta, K. H., & Sayfan, L. (May, 2013). Birth order influences parents' but not children's perceptions of children's anxiety. Presented at UC Davis' Annual Psychology Conference, Davis, California.
- Hjortsvang, K.,** Lagattuta, K. H., & Sayfan, L. (April, 2013). Birth order influences parents' but not children's perceptions of children's anxiety. Presented at the Biennial Meeting of the Society for Research and Child Development, Seattle, Washington.

TEACHING EXPERIENCE

- 2016 Guest lecturer, University of California, Davis (Topics include: development of social cognition, emotional development, conceptual development)
- 2016 – present Teaching Assistant, University of California, Davis (Classes include: Cognitive Development, Developmental Psychology)
- 2012 – 2014 Guest lecturer, University of California, Davis (Topics include: prosocial behavior, emotional development)
- 2012 – 2014 Teaching Assistant, University of California, Davis (Classes include: Developmental Psychology, Introduction to Cognitive Psychology, Social and Personality Development)

RESEARCH EXPERIENCE

- 2015 – present Graduate Student Researcher, Emotion and Emotion Regulation Lab (PI Iris Mauss), University of California, Berkeley
- 2012 – present Graduate Student Researcher, Center for the Mind and Brain, Mind-Emotion Development Lab (PI Lagattuta), University of California, Davis
- 2010 – 2011 Junior Specialist, National Children's Study (PI Hertz-Picciotto), University of California, Davis
- 2009 – 2010 Research Assistant, Childhood Autism Risks from Genetics and the Environment, M.I.N.D Institute (PI Hertz-Picciotto), University of California, Davis
- 2008 – 2010 Research Assistant and Recruitment Coordinator, Center for the Mind and Brain, Memory and Development Lab (PI Ghetti), University of California, Davis

SERVICE

- 2016 Science Fair Volunteer, Marguerite Montgomery Elementary School, Davis
- 2014 – 2015 Vice President, Psychology Student Association, University of California, Davis
- 2013 – 2014 Developmental Psychology Brown Bag Coordinator, University of California, Davis
- 2013 – 2014 Graduate Student Association Representative, Psychology Student Association, University of California, Davis