

Curriculum Vitae

Katie Kennedy, M.A.

kkkenedy@ucdavis.edu

(608) 790-2005, (530) 747-3811

Department of Psychology
University of California, Davis
One Shields, Davis
Davis, CA 95616

Center for the Mind and Brain
University of California, Davis
202 Cousteau Place, Suite 250
Davis, CA 95616

Education:

2012-Present Developmental Psychology Ph.D. Program
University of California, Davis
Primary Advisor: Kristin H. Lagattuta, Ph.D.
Overall GPA: 4.00; Major GPA: 4.00
M.A., Psychology: Fall 2014
Advanced to Ph.D. Candidacy: Fall 2015

2008-2012 B.S. in Psychology with Honors
University of Wisconsin-Madison
Honors Thesis Advisor: Hill Goldsmith, Ph.D.
Overall GPA: 3.92; Major GPA: 3.85

Research Experience:

2012-Present Ph.D. Student, Psychology Department
University of California, Davis; Mind-Emotion Development Lab
Dissertation Committee: *Kristin H. Lagattuta*, Ph.D., Ross Thompson,
Ph.D., & Paul Hastings, Ph.D.

2011-2012 Research Assistant, Human Development & Family Studies Department
University of Wisconsin-Madison; Interpersonal Relationships Lab
Advisor: Lauren Papp, Ph.D.

2010-2012 Research Assistant & Honors Thesis Student, Psychology Department
University of Wisconsin-Madison; Wisconsin Twin Project
Advisor: Hill H. Goldsmith, Ph.D.

2008-2010 Research Assistant, Psychology Department
 University of Wisconsin-Madison; Infant Learning Lab
 Advisor: Jenny Saffran, Ph.D.

Honors & Awards:

2016 2016 Summer Research Fellowship (UC-Davis Psychology & Office of
 Graduate Studies)

2016 Psychology Dukes Fund Spring Travel Award

2016 Society for Personality and Social Psychology Annual Convention Travel
 Award

2015-2016 Thomas Murphy Fellowship
 Research consultant with the Center for Childhood Creativity (Bay Area
 Discovery Museum)
 Projects have included work funded by: Disney Jr., Fisher Price, and
 private donors.

2015 Institute of Social Science/Psychology Summer Research Award

2015 Graduate Student Association Travel Award

2014 Psychology Dukes Fund Travel Award

2013 Graduate Student Association Travel Award

2012-2013 Provost's First Year Fellowship for the Arts, Humanities, & Social
 Sciences

2011-2012 National Institute of Mental Health Internship & Summer Research Grant
 with the Wisconsin Study of Families and Work (Funded by the NIMH,
 Wisconsin Center for Affective Science, and Conte Neuroscience Center)

2008-2012 Dean's List, University of Wisconsin-Madison (every semester, all four
 years)

Academic Publications:

Kennedy, K. & Lagattuta, K. H. (in press). Social categorization. Invited contribution
 in M. Bornstein (Ed.), *The Sage Encyclopedia of Lifespan Human Development*.

Kennedy, K., Lagattuta, K. H., & Sayfan, L. (2015). Sibling composition, executive function, and children's thinking about mental diversity. *Journal of Experimental Child Psychology*, 132, 121-139. doi: 10.1016/j.jecp.2014.11.007

Lagattuta, K. H., Kramer, H. J., **Kennedy, K.**, Hjortsvang, K., Goldfarb, D., & Tashjian, S. (2015). Beyond Sally's missing marble: Further development in children's understanding of mind and emotion during middle childhood. In J.B. Bensen (Ed.), *Advances in Child Development and Behavior (volume 48)*. Waltham, MA: Elsevier.

Lagattuta, K. H., Hjortsvang, K.*, & **Kennedy, K.*** (2014). Theory of mind and academic competence during early childhood: Emotion understanding, relationships, and learning from others. In O. Saracho & B. Spodek (Eds.), *Contemporary Perspectives on Research in Theories of Mind in Early Childhood Education*, Charlotte, North Carolina: Information Age Publishers.

* Second and third authors equally contributed to this work.

Industry Publications:

Hadani, H., **Kennedy, K.**, Weber, D., & Morelli, L. (2016). Think and learn Code-a-pillar home-school connection teacher and at-home guides.

[These guides detail a curriculum composed of 12 in-school and affiliated at-home lessons developed by the Center for Childhood Creativity and Fisher-Price for administration at three Goddard Schools in Northern California. The activities were designed for use as part of a pilot study on encouraging STEM, coding, and creativity skills through activities based around Fisher-Price's Code-a-Pillar.]

Hadani, H., Jaeger, G., & **Kennedy, K.** (2016). Creativity abridged research trends. A Center for Childhood Creativity white paper.

* Second and third authors equally contributed to this work.

Hadani, H., Foushee, R., **Kennedy, K.** (2016). Reimagining school readiness: Early learning in the 21st century. A Center for Childhood Creativity white paper.

Presentations:

Kennedy, K. & Hadani, H. (October, 2016). Code-a-pillar teacher's guide: Inspiring little learners to be big thinkers. Talk series presented at Goddard Schools in Reno, Rancho Cordova, and Folsom, CA.

Bourne, G., Roberts, L., & **Kennedy, K.** (October, 2016). Addressing ACEs and building family resilience. Presented at the 2016 Conference on Adverse Childhood Experiences, San

Francisco, CA.

Kennedy, K., Lagattuta, K. H., Goldfarb, D., Kramer, H. J., & Tashjian, S. (May, 2016). The effects of generic language and legal consequences on social categorization patterns across development. Presented at the University of California, Davis Annual Psychology Conference, Davis, CA.

Kennedy, K., Lagattuta, K. H., Goldfarb, D., Kramer, H. J., & Tashjian, S. (January, 2016). Social categorization and procedural justice in a criminal context: A developmental investigation. Presented at the Annual Society for Personality and Social Psychology Conference in San Diego, CA.

Kennedy, K., Lagattuta, K. H., & Goldfarb, D. (June, 2015). Twelve angry toddlers: Reasoning about moral decision making in a criminal context. Presented as an invited talk at the University of Auckland, New Zealand (Psychology Department), Auckland, New Zealand.

Kennedy, K. & Elbaum, L. (May, 2015). Research methods in developmental psychology. Presented at the Undergraduate Research Mentorship Program Annual Symposium, Davis, CA.

Kennedy, K., Lagattuta, K. H., & Sayfan, L. (May, 2015). Sibling composition, executive function, and children's thinking about mental diversity. Presented at the University of California, Davis Annual Psychology Conference, Davis, CA.

Kennedy, K., & Lagattuta, K. H. (April, 2015). Who thinks and feels alike? The effects of social categories and priming on mental state judgments. Presented as part of the UC-Davis Developmental Psychology Department Brownbag Seminar Series, Davis, CA.

Goldfarb, D., Lagattuta, K. H., **Kennedy, K.,** Kramer, H. J., & Tashjian, S. (March, 2015). When social group membership is criminal: The impact of generic language and laws on social categorization. Presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Kennedy, K., Lagattuta, K. H., & Sayfan, L. (March, 2015). Sibling composition, executive function, and children's thinking about mental diversity. Presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Kennedy, K., Lagattuta, K. H., Kramer, H., & Sayfan, L. (May, 2014). Children's and adults' reasoning about when past experience biases interpretations and emotions. Presented at

the Annual Jean Piaget Society Meeting, San Francisco, CA.

Goldfarb, D. G., **Kennedy, K.**, & Lagattuta, K. H. (October, 2013). When being a member of a social group is a crime: The impact of generic language on moral and non-moral judgments. Presented as part of the UC-Davis Developmental Psychology Department Brownbag Seminar Series, Davis, CA.

Kennedy, K. & Lagattuta, K. H. (April, 2013). Relations between sibling status and children's thinking about mental diversity. Presented as part of the UC-Davis Developmental Psychology Department Brownbag Seminar Series, Davis, CA.

Kennedy, K., Moore, M., & Goldsmith, H. H. (April, 2013). Interactive effects of biological sensitivity to context and parenting behavior on child depression outcomes. Presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

Projects in Preparation:

Kennedy, K., Goldfarb, D., Lagattuta, K. H., Kramer, H. J., & Tashjian, S. M. (in preparation). Abiding by the law can feel bad: Explanations for crime-relevant decisions.

Kennedy, K., Lagattuta, K. H., & Kramer, H. J. (in preparation). Children's and adults' reasoning about when past experience biases interpretations and emotions.

Kennedy, K., & Thompson, R. (in preparation). Social categorization in early childhood: Developing views of diverse others.

Projects in Progress:

Kennedy, K. & Lagattuta, K. H. (in progress). Who thinks and feels alike? The effects of social categories and priming on children's and adults' mental state judgments.

Goldfarb, D., Johnson, J., & **Kennedy, K.** (in progress). Relations between stereotypic thinking and socio-cognitive development: An exploration of homophobia, theory of mind, and empathy.

Teaching Experience:

- | | |
|------|--|
| 2016 | Guest Lecturer (University of California, Davis): Introductory Psychology, Developmental Psychology, and Cognitive Development |
| 2016 | Society for the Teaching of Psychology Preconference Attendee (at SPSP Annual Conference) |
| 2014 | Guest Lecturer (University of California, Davis): Social & Personality |

Development and Cognitive Development

- 2013-Present Teaching Assistant (University of California, Davis)
Introductory Psychology, Developmental Psychology, Social-Personality
Development, Cognitive Development, & Development of Memory
(12 Quarters)
- 2012 Teaching Assistant to Dr. Bryan Hendricks (UW-Madison)
Research Methods and Introductory Statistics for Psychology
- 2010-2012 Undergraduate Course Instructor for Biology375 (UW-Madison)
Engaging Children in Science: Adult Role Models in Science
- 2010-2012 After-School Science Program Instructor (Madison, WI; Dane County)

Professional Service & Volunteer Experience:

- 2016 Ad Hoc Reviewer for *Cognitive Development*
- 2015 Graduate Student Association Travel Award Reviewer
- 2015 Interdisciplinary Graduate and Professional Student Symposium Volunteer
- 2014-Present Executive Advisory Board Member and Research Consultant
Family Hui Project and Lead4Tomorrow
First 5 Yolo California Branch; Partner Programs in Hawaii & Africa
- 2014-2015 Graduate Student Mentor
UC Davis Undergraduate Research Mentorship Program
- 2013 Ad Hoc Reviewer for the *Journal of Experimental Psychology: Applied*
- 2010-2012 Volunteer Mentor
Women in Science; UW-Madison Science Outreach

Professional Societies & Memberships:

- 2015-2016 Society for Personality and Social Psychology; Student Member
(Student presenter at the 2016 annual conference and Teaching in
Psychology preconference attendee)
- 2014-2016 Association for Psychological Science; Student Member

2014-Present	Graduate Student Teaching Community, University of California, Davis
2014-2015	UC Davis Psychology Student Association; Officer
2014-2015	UC Davis Graduate Student Association; Psychology Representative
2014-2015	Developmental Psychology Brownbag Seminar Coordinator
2012-Present	Society for Research in Child Development; Student Member (Student presenter at the 2013 and 2015 biennial conferences)
2010-2012	Psi Chi National Honor Society for Psychology; Vice President