

Curriculum Vitae

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EDUCATION

- 2018 (Expected) Ph.D., Developmental Psychology, University of California, Davis
Advisor: Kristin Hansen Lagattuta, Ph.D.
- 2015 M.A., Psychology, University of California, Davis
- 2010 B.S., Psychology, University of California, Davis

RECOGNITION AND HONORS

- 2017 Student Travel Award
Society for Research in Child Development
- 2016 Institute of Social Sciences Reading Group Award
University of California, Davis
- 2015 Dukes Fund Travel Award
University of California, Davis
- 2014 – 2016 Predoctoral Training Consortium in Affective Science
National Institute of Mental Health
- 2013 Spring Quarter Psychology Department Fellowship
University of California, Davis
- 2013 Block Grant Award
University of California, Davis

PUBLICATIONS

- Lara, K. H.**, Lagattuta, K.H., & Kramer, H. J. (in press). Is there a downside to anticipating the upside? Children's and adults' reasoning about how prior expectations shape future emotions. To appear in *Child Development*.

Hjortsvang, K. & Lagattuta, K. H. (2017). Emotional development. In A. E. Wenzel (Ed.), *The SAGE Encyclopedia of Abnormal and Clinical Psychology* (pp. 1322). Thousand Oaks, CA: SAGE Publications. doi.org/10.4135/9781483365817.n529

Lagattuta, K. H., Kramer, H. J., Kennedy, K., **Hjortsvang, K.**, Goldfarb, D., & Tashjian, S. M. (2015). Beyond Sally's missing marble: Further development in children's understanding of mind and emotion during middle childhood. In J.B. Bensen (Ed.), *Advances in Child Development and Behavior* (volume 48). Waltham, MA: Elsevier.

Lagattuta, K. H., **Hjortsvang, K.**, & Kennedy, K. (2014). Theory of mind and academic competence during early childhood: Emotion understanding, relationships, and learning from others. In O. Saracho & B. Spodek (Eds.), *Contemporary perspectives on research in theories of mind in early childhood education* (pp. 245-267). Charlotte, NC: Information Age Publishing.

UNDER REVIEW AND IN PREPARATION

Kramer, H. J., **Lara, K. H.**, & Lagattuta, K. H. (in prep). "I knew I would lose that game": Hindsight bias for negative and positive events in children and adults.

Lara, K. H., Lagattuta, K.H., & Kramer, H. J. (in prep). When a pencil is not just a pencil: Older children and adults consider prior expectations when reporting preferences and affective states.

Lara, K. H., Kramer, H. J., & Lagattuta, K. H. (in prep). Surprise! Surprising insights into developmental changes in identifying who is surprised.

Lara, K. H., Lagattuta, K.H., & Kramer, H. J. (in prep). Children's and adults' understanding of expectations and probability.

PRESENTATIONS

Hjortsvang, K., Kramer, H. J., Lagattuta, K. H. (April, 2017). Surprise! Surprising insights into developmental changes in identifying who is surprised. Presented at the Biennial Meeting of the Society for Research and Child Development, Austin, Texas.

Hjortsvang, K., Lagattuta, K. H., Kramer, H. J. (April, 2017). When a pencil is not just a pencil: Older children and adults consider prior expectations when reporting affective states. Presented at the Biennial Meeting of the Society for Research and Child Development, Austin, Texas.

Kennedy, K., Lagattuta, K.H., Kramer, H. J., **Hjortsvang, K.** (April, 2017). Thinking about a party of five: Children's and adults' reasoning about mental diversity in a group of

- minds. Presented at the Biennial Meeting of the Society for Research and Child Development, Austin, Texas.
- Kramer, H. J., **Hjortsvang, K.**, Lagattuta, K. H. (April, 2017). I knew I would lose that game: Hindsight bias for negative and positive events in children and adults. Presented at the Biennial Meeting of the Society for Research and Child Development, Austin, Texas.
- Lagattuta, K. H., Kramer, H. J., **Hjortsvang, K.**, Kennedy, K. (April, 2017). How children and adults infer others' anticipatory emotions based on their prior experiences. Presented at the Biennial Meeting of the Society for Research and Child Development, Austin, Texas.
- Hjortsvang, K.**, Lagattuta, K. H., Kramer, H. J. (March, 2016). Children's and adults' reasoning about how expectations shape emotions. Presented at the Positive Emotions Preconference at the Annual Meeting of the Society for Affective Science, Chicago, Illinois.
- Hjortsvang, K.**, Lagattuta, K. H., Kramer, H. J. (March, 2016). "I'm sure I will not win the big teddy bear:" Children's and adults' reasoning about how expectations shape emotions. Presented at the Annual Meeting of the Society for Affective Science, Chicago, Illinois.
- Hjortsvang, K.**, Lagattuta, K. H., Kramer, H. J. (October, 2015). Are there costs to high expectations? Children's and adults' reasoning about how expectations shape emotions. Presented at the Biannual Meeting of the Cognitive Development Society, Columbus, Ohio.
- Hjortsvang, K.**, Lagattuta, K. H., Kramer, H. J., & Sayfan, L. (April, 2015). How children use the past to reason about future-oriented mental states: Links to anxiety and biased attention. Presented at the Annual Meeting of the Society for Affective Science, Oakland, California.
- Hjortsvang, K.**, Lagattuta, K. H., Kramer, H. J., & Sayfan, L. (March, 2015). Both anxiety and a negative attention bias independently predict differences in children's past-to-future reasoning. Presented at the Biennial Meeting of the Society for Research and Child Development, Philadelphia, Pennsylvania.
- Hjortsvang, K.**, Lagattuta, K. H., & Sayfan, L. (May, 2014). Relations between anxiety and biases in forecasting the future with the past in mind. Presented at the Annual Meeting of the Jean Piaget Society, San Francisco, California.
- Hjortsvang, K.**, Lagattuta, K. H., & Sayfan, L. (April, 2013). Birth order influences parents' but not children's perceptions of children's anxiety. Presented at the Biennial Meeting of the Society for Research and Child Development, Seattle, Washington.

TEACHING EXPERIENCE

Summer 2017	Associate Instructor (Cognitive Development) University of California, Davis
Spring 2017	Co-instructor (Developmental Psychology) University of California, Davis
2016	Guest lecturer (Development of Social Cognition, Emotional Development, Conceptual Development) University of California, Davis
2016 – present	Teaching Assistant (Cognitive Development, Developmental Psychology) University of California, Davis
2012 – 2014	Guest lecturer (Prosocial Behavior, Emotional Development) University of California, Davis
2012 – 2014	Teaching Assistant (Developmental Psychology, Introduction to Cognitive Psychology, Social and Personality Development) University of California, Davis

PROFESSIONAL SERVICE

2016	Science Fair Volunteer Marguerite Montgomery Elementary School, Davis, CA
2014 – 2015	Vice President UC Davis Psychology Student Association
2013 – 2014	Developmental Psychology Brown Bag Coordinator University of California, Davis
2013 – 2014	Graduate Student Association Representative UC Davis Psychology Student Association